# **Process**

- Test the capacity of the sector
- Test how accessible and easy it is for parents to access the offer;
- Test how accessible and easy it is for providers to provide the offer;
- Test the administration process including any technical delivery systems
- Test the childcare eligibility checking system, and interactions with other benefits

#### **Additional:**

- Test how best to Positively promote the 30 hours childcare offer
- Test how we can maximise parental take-up and employment

## Delivery

- Understanding how the offer can best work to enable parents to have increased employment choices;
- provider flexibility can be maximised to fit parental working patterns, including wrap around;
- Identifying issues that may surface for parents, local authorities and settings as a result of providing or trying to provide the offer;
- Considering how issues can be addressed through low-cost / no-cost solutions;
- Test take up rates and ensure that delivering government-funded childcare is an attractive proposition for parents and providers
- Test the capacity for SEN provision
- Test the capacity for Welsh Language provision

#### Additional

- Test different approaches that drive innovation and efficiency, working with umbrella bodies to trial different ways of supporting providers to achieve economies of scale and reduce costs:
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### Alignment

- Test alignment with the early years Foundation Phase (EYFP)
- Test if the offer is considered as a transition from Flving Start:

#### **Impact**

- Gaining a better understanding of the impact of the offer on parents, local authorities, childcare providers and the childcare sector as a whole.
- Test how the childcare sector will cope and adapt to accommodate the offer;
- Test the economic Impact
- Test the impact on take-up of the EYFP